



Young Leader Record Card for



Registered as a Young Leader with

Scout Group

Date started as a Young Leader:

Young Leader Training Sessions:

MODULE A: PREPARE FOR TAKE-OFF

- An introduction to the Young leader Scheme that covers the purpose and method of Scouting, Child Protection, POR, Activity Rules and Safety, the role of the Young Leader.

Module A completed on: _____ Verified: _____

MODULE B: TAKING THE LEAD

- A look at leadership styles, when to use them and the role of the leader in Scouting

Module B completed on: _____ Verified: _____

MODULE C: THAT'S THE WAY TO DO IT!

- Different ways of teaching skills, games and activities

Module C completed on: _____ Verified: _____

MODULE D: KIDS' BEHAVING BADLY

- Looks at how to deal with difficult situations and possible causes of them.

Module D completed on: _____ Verified: _____

MODULE E: GAME ON!

- Aims to teach about the importance of using games in meetings, the different types of games available and how they can be appropriate to different circumstances.

Module E completed on: _____ Verified: _____

MODULE F: SPECIAL PEOPLE

- Looks at the types of Special Need that members of Scouting may have, the importance of making adjustments to include everyone and additional information that may be needed and where to find it.

Module F completed on: _____ Verified: _____

MODULE G: PROGRAMME PLANS

MODULE H: PROGRAMME PLANS PLUS

- These two modules tackle how to plan a balanced programme, from the individual meeting to longer-term plans for whole terms and years.

Module G completed on: _____ Verified: _____

Module H completed on: _____ Verified: _____

MODULE I: WHAT DID THEY SAY?

- Investigates the input that young people have into Scouting. It also looks at how to communicate with people.

Module I completed on: _____ Verified: _____

MODULE K: FIRST AID

- Achievement of this module means attending a First Response Course or holding an equivalent First Aid Qualification. The First Aid qualification needs to be renewed every three years to ensure it remains current.

Module K completed on: _____ Verified: _____

Young Leader Missions

To develop the skills learned through the trainings and to enable Young Leaders to be ready to take on further leadership roles once they reach 18, there are 4 Missions that should be completed. It is expected that Young Leaders will complete one Mission each year.

It is advised that you keep notes about the missions (these do not need to be school type posh notes, just rough paper on what you did, kept in a folder or envelope with this record card).

Mission 1:

1. Plan and run three indoor meetings for the Section with which you are working
 - a. Each meeting must come from a different programme zone and should contribute towards the badge work of the sections.
 - b. Use elements from Modules G and H to help you produce these parts of the balanced programme
2. Report back to your Mentor or ESL-YLs and answer the following questions
What did you do? Why did you do it? What did you want to achieve? What did the section members get from it? What did you learn? What would you do differently next time? How do you feel about the activity now?

Mission 1 completed: _____ Verified: _____

Mission 2

1. Plan and run 3 outdoor activities in the section you are working with
 - be original! Use a new method to deliver the activities.
 - Use elements from Modules G and H to help you produce these parts of the balanced programme
2. Create a way to record the badge work covered during your 3 mission activities.
3. Report back to your Mentor or ESL-YLs and answer the following questions
 - What did you do? Why did you do it? What did you want to achieve? What did the section members get from it? What did you learn? What would you do differently next time? How do you feel about the activity now?

Mission 2 completed: _____ Verified: _____

Mission 3

1. Plan and run three meetings of the Sectional Forum. This may include: running the meeting, organising for someone to take notes, setting the agenda, deciding who should attend and inviting them, including everyone.
2. Take appropriate action based on the decisions made at these meetings. Draw up a plan for each action, including: description of the job to be undertaken; tasks involved, timescale, details of support needed, what the desired outcomes are.
3. Report back to your Mentor or ESL-YLs and answer the following questions
 - What did you do? Why did you do it? What did you want to achieve? What did the section members get from it? What did you learn? What would you do differently next time? How do you feel about the activity now?

Mission 3 Completed: _____ Verified: _____

Mission 4

1. Take responsibility for part of the organisation and running the Section in which you are working. This will include: taking responsibility for planning the programme; delivering the content of a challenge or activity badge, taking responsibility for record keeping.
2. Plan and lead a planning meeting, including: working with the section leader to integrate your sessions into the overall programme, cover all programme zones, deliver a wide range of indoor and outdoor activities.
3. Report back to your Mentor or ESL-YLs and answer the following questions
 - What did you do? Why did you do it? What did you want to achieve? What did the section members get from it? What did you learn? What would you do differently next time? How do you feel about the activity now?

Mission 4 Completed: _____ Verified: _____

Information for Young Leaders

Being a Young Leader is a responsible position. You are now part of the leadership team for the section and group you are working with. This means that younger people will look to you for guidance and it will be expected that you set a good example to them.

Uniform is part of Scouting, so it should be worn smartly, correctly and with pride when participating in meetings and activities where uniform is required.

As a Young Leader you are able to attend planning meetings for your section and the Leader meetings for your Group (if you and the GSL agree this). You are also expected to attend the Young Leader Meeting/Training days that run 3 times each and the All Scouter Meetings. There are also 4 projects (Missions) to be completed.

To guide you in this you should have a mentor in your Group (usually the leader of the section you are working with), who can answer any questions you have, guide you through the process of developing as a leader, encourage you to attend the trainings and sign off this record card when you complete the projects.

I am also around to provide support and I will organise the trainings listed above

My contact details are:

P Duncumb - e-mail: youngleaders@graveshamexplorers.org.uk

WHAT HAPPENS WHEN YOU REACH 18?

- Once you are 18, you can apply to become an Adult Leader and many of the activities on this record card can be signed off against the requirements of the Adult Leadership Scheme (Wood Badge)

And/OR

You can also become a member of the Scout Network either in our District or elsewhere if you are off to University or College.